



# Appendix to the Accessibility Policy - Academy Accessibility Plan May 2019

*Office use*

<b>Published:</b> Feb 2018 Reviewed May 2019	<b>Next review:</b> May 2020	<b>Statutory/non:</b> Statutory	<b>Lead:</b> Patrick Knight, PDBW lead
<b>Associated documents:</b>			
DALP accessibility policy			
<b>Links to:</b>			
SEND code Equality Act			

Curriculum Access	Targets	Strategies	Outcome	Time Frame	Goals achieved
Medium Term	<ul style="list-style-type: none"> <li>• <b>All curriculum areas consider their practice in light of current legislation and developments</b></li> <li>• <b>To ensure all students have appropriate equipment in place to enable them to engage with a broad and balanced curriculum</b></li> <li>• <b>Ensure all exam arrangements are in place for all students with identified needs</b></li> </ul>	<ul style="list-style-type: none"> <li>• Continue with training of whole academy staff.</li> <li>• Link with academy &amp; faculty focus upon teaching &amp; learning. At least one INSET training to focus upon inclusive practice each academic year.</li> <li>• To meet regularly with students, parents and outside agencies to plan access improvements.</li> <li>• Claire / DALP to gather evidence from all faculties to ensure arrangements are met.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff are more aware of the ways in which they can make the curriculum more accessible to students with specific needs.</li> <li>• Strategic planning continued at faculty level.</li> <li>• All stakeholders have an active part in Academy improvements.</li> <li>• All students are to achieve full potential and support structures are in place.</li> </ul>		<ul style="list-style-type: none"> <li>• All students have equal access to a broad, balanced curriculum. The academy community values diversity.</li> <li>• Raised awareness of the collective responsibility towards inclusion.</li> <li>• Raised awareness of exam access arrangements.</li> </ul>

Physical Environment	Targets	Strategies	Outcome	Time Frame	Goals achieved
Short term	<ul style="list-style-type: none"> <li>• <b>To ensure that the main academy is accessible to disabled visitor/stakeholders.</b></li> <li>• <b>To ensure Emergency Evacuation Plan includes provision for physically impaired persons in any upper corridors</b></li> <li>• <b>To ensure all student needs are disseminated to staff for access to the mainstream class.</b></li> </ul>	<ul style="list-style-type: none"> <li>• To keep the disabled lift in working order.</li> <li>• To provide students who have identified needs with access to the lift.</li> <li>• To ensure at least one parking space near the main entrance for disabled visitors.</li> <li>• Meetings held with parents, students and agencies to assess and evaluate evacuation procedures</li> <li>• SEND faculty area (intranet), EHC Plan, update all TAs and relevant staff.</li> <li>• PEEPs updated regularly.</li> </ul>	<ul style="list-style-type: none"> <li>• All visitors can access the main reception area of academy from the front and feel welcomed.</li> <li>• Evacuation Plan includes reference to provision for physically impaired persons. Instructions clearly displayed &amp; any necessary training undertaken.</li> <li>• All students accessing a broad and balanced curriculum</li> </ul>		<ul style="list-style-type: none"> <li>• All visitors and the academy community feel included on arrival</li> <li>• Emergency provision for all in all parts of the academy building.</li> </ul>

	<ul style="list-style-type: none"><li>• To ensure timetabling and classroom allocation takes into account reasonable adjustment.</li></ul>				
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Link to Accessibility Plan Policy:

<http://www.dalp.org.uk/documents/Policies/AccessibilityPlan.pdf>

All DALP policies can be found at:

<http://www.dalp.org.uk/index.php/policies>

**How this policy reflects our academy vision of 'Life in all its fullness' (John 10:10)**

- Ensure all students are able to access support to enable them to succeed without barriers.
- Respecting the individual needs of each person.