



NATIONAL
CHURCH OF ENGLAND
ACADEMY

Year 7 catch-up grant 2018/19

Background

As part of our commitment to ensure that all of the students who attend the National Academy, we have a number of bespoke packages in order to diminish the difference between groups of students. Several of these packages can be seen in the Pupil Premium Plan and the Pupil Premium Plan Impact Statement. Alongside the Pupil Premium Grant, the literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2). In 2018/19 this grant totalled £21,832. This money is used by schools and academies to provide interventions which will help those students catch up in English and Mathematics with their peers.

Further information in regards to this premium can be found on the link below:-

<https://www.gov.uk/guidance/year-7-literacy-and-numeracy-catch-up-premium-guide-for-schools#history>

2018/19 – how the grant is spent by the academy

Parts of the grant funding from 2018/19 will contribute to a variety of support packages for Year 7 students. These include:-

- An extra bespoke session of numeracy for a selected cohort of students. Additional time has been built into these students timetables from other curriculum subjects to support this.
- The accelerated reader programme. As above, this is a bespoke package delivered to a select group of students in order to improve literacy levels not only in English but across all curriculum areas.
- The building into the timetable of an extra literacy lesson for **all** Year 7 students in order to drive literacy standards across the academy.
- Funds used towards the cost of the extra teaching involved and to finance resources for these groups.

Barriers to future attainment 2018/19

Internal barriers:-

- Literacy levels for Catch Up students are lower than others; this can prevent them from making sufficient progress during KS3 and beyond
- Numeracy skills (including mental arithmetic) for Catch Up students are lower than others; this can prevent them from making sufficient progress in maths and other subjects where numeracy can be required (such as Science)
- A high prevalence of social and emotional problems which produces barriers to progression

External barriers:-

It is important to stress that not all of the below points are applicable to all students and parents/ guardians

- Lower levels of engagement with homework and 'flipped learning' outside of the academy
- Parental barriers to literacy and numeracy. These are required to support their child(ren) throughout all years of education
- Access to resources including cultural capital opportunities. The Pupil Premium Grant that the academy receives also supports students here.
- Higher levels of socio-economic deprivation than others
- Lower levels of aspiration