

# National Academy Pupil Premium Plan 2017/18 – Impact statement

---

## Background

The Pupil Premium Grant is paid to schools for students who are recorded as being eligible for the following:-

- Pupils in years 7 to 11 recorded as Ever 6 FSM
- Looked after children (LAC) defined in Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority
- Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order
- Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of child pension from the Ministry of Defence

The grant is a key resource in us meeting the needs of our students across a wide number of areas.

## Primary objective – ‘Diminishing the differences’

We firmly believe at the National Academy that socio-economic differences should not be a barrier to success and therefore have developed a strategy which allows our students to prosper. Evidence collected nationally shows that there is a significant gap in terms of performance and attendance of pupils who receive free school meals and those who do not. This strategy is therefore designed to tackle head on a number of the key areas in regards to diminishing the differences as much as possible:

- Academic support
- Attendance
- Behavioural support
- Cultural enhancement and aspiration

- Income and material deprivation
- Mental health support

The value of the pupil premium grant for 2017/18 was £215,500. This was based on 21.82% of the academy population being eligible for such a grant.

### **Impact on Outcomes**

<b>Measure</b>	<b>2017</b>	<b>2018</b>
4+/C in En, ma non-PP	65%	74%
4+/C in En, ma PP	41%	47%
P8 non-PP	+0.05	+0.07
P8 PP	-0.38	-0.36
A8 PP	4.8	4.8
A8 non-PP	3.7	3.9
P8 Eng non-PP	-0.01	+0.07*
P8 Eng PP	-0.38	-0.29
P8 Maths non-PP	-0.08	+0.24*
P8 Maths PP	-0.50	-0.35
P8 Ebacc non-PP	+0.02	+0.20*
P8 Ebacc PP	-0.54	-0.30
P8 Open non-PP	+0.27	-0.15*
P8 open PP	-0.13	-0.52

NB – The green shading indicates an improvement on 2016/17 figures; \* indicates that these figures are currently estimates until the DfE publishes non PP statistics.

### **Breakdown of Spending**

<b>Area of focus</b>	<b>Rationale</b>	<b>Cost</b>	<b>Impact summary</b>
Academic support	To have support for students in a variety of different subject areas, notably in mathematics where students receive 121 support as well as small group work The academy also has a number of teaching assistants	£93,000	See above

	supporting PP students/ SEND students within the classroom environment		
Attendance support	<p>The academy realises the link between poor attendance and academic achievement and is also aware of the gap between those eligible for PP and those who are not. Key members of the attendance team (including Attendance Manager and Educational Welfare Officer) undertake numerous activities including organising practical support for those with attendance issues; improve attainment and aspirations of significant individuals; carry out attendance reviews for persistent absent students; reduce persistent lateness to the academy; liaise with external agencies such as HRET and CAMHS in order to combat barriers to learning.</p>	£9,500	<p>PP remained a key focus throughout 2017-18. Alongside interventions that ran across the year for all students, specific interventions for PP were:</p> <ul style="list-style-type: none"> <li>• The role of the EWO: focused on the PA90% of PP specifically. This has a significant impact on PA 90% overall:</li> </ul> <p>The much more systematic tracking and recording of PA and potential PA students by the EWO and AO, saw a really impressive PA 90% rate of 9.24%, significantly below that of 2016-17 (10.33%);</p> <ul style="list-style-type: none"> <li>• A more formal reporting arrangement for parental meetings;</li> <li>• Involving outside agencies more speedily where applicable.</li> </ul> <p>Overall, the final PP attendance figure was 92.47 compared to 92.79 in 2016-17. Though this figure is still favourable to the national figure, it does not truly reflect the whole year as PP % had surpassed 2016-17 up until the last 3 weeks of the year when a significant rise in unauthorised holidays, particularly with PP students, saw the overall figure fall. This will be</p>

			a further area for development in 2018-19.
Academic mentoring	To provide mentoring support for students who face barriers to learning. To also create behaviour change in those students whose behaviour is specifically a barrier to learning.	£17,000	Work was completed on what strategies that work well for targeted students in successful lessons and identifying where problems arose, what strategies could be put in place to avoid a similar situation occurring in the future and a level of accountability for their actions. As part of this programme a focus on a growth mind-set work attitude, resilience training and coping techniques were all used. All of these strategies have the same common goal; to increase enjoyment and participation in the teaching and learning that goes on here at the academy and minimise any disruption to teaching and learning. Overall reduction in debit count amongst the group of 491 when compared to the selection period. A reduction on average of 40 debits per pupil. Where before the selected students were gaining 1784 debits on the PARs system this has reduced to 1294 overall.
Pastoral support	To provide pastoral care, support and intervention for disadvantaged students who face barriers to learning. The academy has four pastoral leads who mentor, meet with and intervene with students who face barriers to learning.	£45,450	FTE rate of FSM6 9.6% compared to the National Average rate of 23.07%

Mental well-being support	The academy employs an onsite counsellor who meets with students on a 121 basis and in small groups to discuss a variety of complex issues and needs ranging from anxiety to significant mental health needs	£5,500	The academy provided 539 sessions throughout the academic year providing guidance and support.
Strategic support and overview	To monitor student progress, wellbeing and care for students who are eligible for the PP grant. Members of the senior and extended leadership group also search for and develop best practice across the academy. Their duties include careful and precise monitoring and evaluation of the way in which the Academy plans and spends the funding for the purpose it is given, and ensuring that all students from a wide range of backgrounds are supported and have access to a wide range of activities and programmes, both in the curriculum and out of school	£21,000	Members of the ELG mentored students throughout the year; led targeted assemblies; met parents and took a strategic lead on researching and developing best practise.
Summer school	To enhance the transition process of a select group of Year 6 students in order to prepare them mentally for the move to KS3 and beyond. The Summer School programme is designed for FSM students, Service Children and those on the LAC register, vulnerable, disadvantaged and single entry pupils. The programme is aimed to help those students make a successful transition from primary to secondary school. The summer school consists of an exciting week of events/activities including team building skills, getting ready for secondary school and life skills.	£3,000	26 students participated in the scheme. On average 22 students attended each day. QA throughout the year showed that the average attendance for this cohort was over 97% with just under 25% having 100% attendance for the year. 96% of these students had either a good or outstanding rating for attitude to learning and 95% had either a good or outstanding rating for homework.
Cultural capital	To increase the participation rate and engagement in academy visits and extra-curricular activities. Students eligible for the pupil premium grant will receive a 50% discount on all extra curricular trips and visits.	£6,000	77.81 % PP students attended a trip/visit throughout 2017/18
Renaissance learning	To raise literacy across the academy, most notably amongst key stage three pupil premium students. This package is used by a number of key staff in order to monitor and intervene in regards to key skills for English language and literature. The package also allows for comprehensive monitoring and data analysis for the coordinator to ensure progress is being made for individual students and for key cohorts.	£2,700	Of the 64 PP students in Year 7 who completed two STAR reading tests, the majority showed an increase in their reading ages. 61% increased their reading ages. Of the 39% who did not improve, their reading ages were only slightly lower between the first and the second test.

			<p>Data from Year 7 Review 3 in July 2018 showed that 57.5% of PP students were on or above their aspirational end of year 7 target. Indeed, 9.6% of PP students were above their target.</p> <p>Data from Year 8 Review 3 in July 2018 shows that 57.4% of PP students were on or above their aspirational end of year 8 target.</p>
Hagg Farm	This is a residential experience that incorporates a wide range of outdoor activities in Derbyshire. This develops key skills, confidence, leadership etc. These students might not be able to experience this without the Pupil Premium support.	£2,000	Students were able to interact with staff and other adults in a non-school based setting, this allowed them to build positive relationships that can help them going forward. They all developed their confidence of new situations, self-belief, and resilience in the face of something challenging and difficult
Uniform	Support is given to pupils in financial need.	£300	The academy supported several families in the purchasing of essential items such as shoes and academy branded uniform.
Revision guides and equipment packs	All Year 11 Pupil Premium students will be issued with revision guides for their individual subjects. This equipment is given to each student receiving Pupil Premium and is designed to ensure that no student has a lack of basic equipment as a barrier to learning.	£1,500	Revision guides were provided for all subjects across KS4 at no cost to the students
Breakfast club	This Breakfast Club is available to all PP students and opens at 07.45 every morning. Students may enjoy bacon cobs, hot drinks etc. and are able to sit and relax chatting to their friends at the start of the school day	£8,550	Students accessed Archies each day and were provided with hot food and drinks in order that they were prepared for the teaching and learning sessions in the morning.