

## Catch-up funding impact statement for Literacy and AR – 2017-18



### Accelerated Reader (this is a repetition of the statement for Renaissance Learning):

Of the 64 PP students in Year 7 who completed two STAR reading tests, the majority showed an increase in their reading ages. 61% increased their reading ages. Of the 39% who did not improve, their reading ages were only slightly lower between the first and the second test.

Data from Year 7 Review 3 in July 2018 shows that 57.5% of PP students were on or above their aspirational end of year 7 target. Indeed, 9.6% of PP students were above their target.

Data from Year 8 Review 3 in July 2018 shows that 57.4% of PP students were on or above their aspirational end of year 8 target. 0% of PP students were above their target.

Data from Year 9 Review 3 in July 2018 shows that only 39% of PP students were on or above their aspirational end of year 9 target.

This points to a consistency and improvements in terms of how AR is helping PP students to make progress. As the process and systems have become more embedded and as faculty members have become more familiar and experienced with the programme, more PP students in KS3 have made and will make good progress.

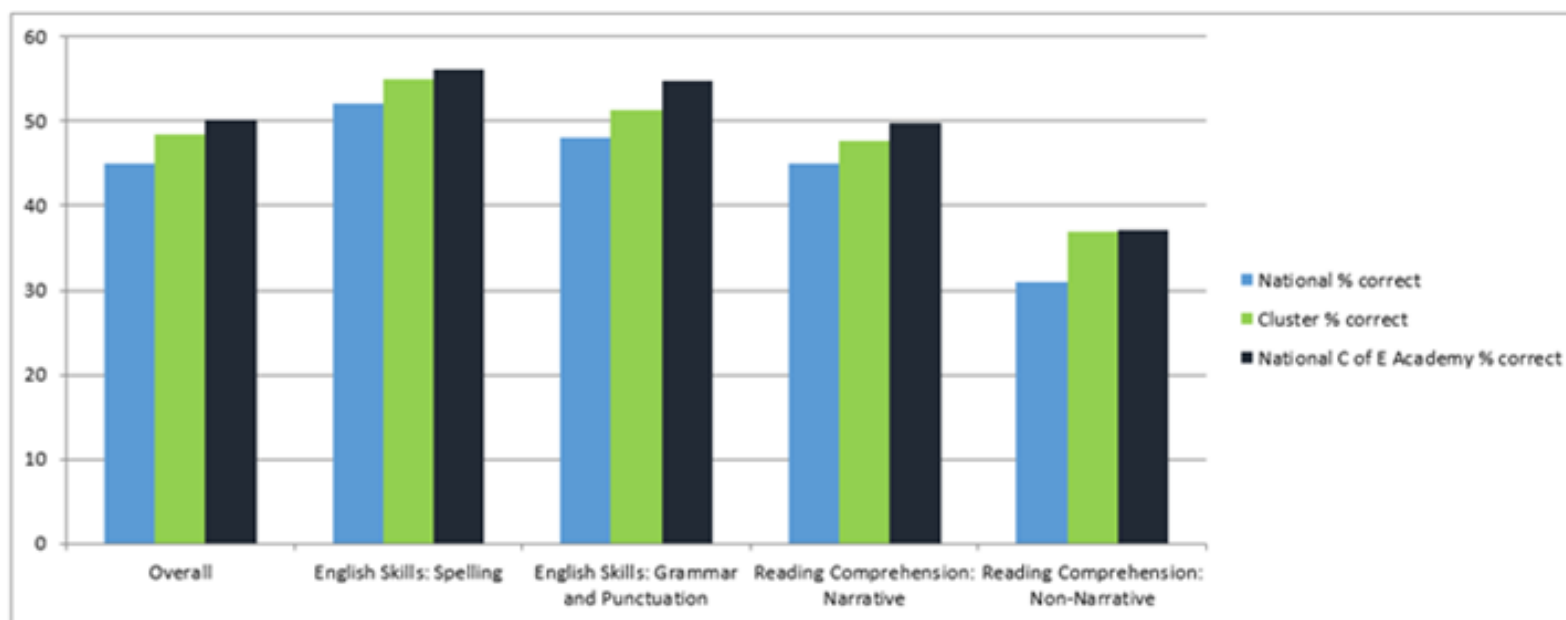
### Impact of Literacy lessons:

Year Group in 17/18		7	8	9
Review 1 in 18/19 (All students)	Above target %	24.9	30.3	23.1
	On / above target %	53.6	51.5	45.7
	On target %	28.7	21.2	22.6
	Below target %	44.3	45	50
Review 1 in 18/19 (PP students)	Above target %	23.1	31.1	19
	On / above target %	50.8	44.3	46.6
	On target %	27.7	13.1	37.6
	Below target %	47.7	49.2	41.4

The above table shows how the literacy lessons are having a positive impact on the English progress of students, as more current Year 8 students (who all did the literacy lessons in their current format in 17/18) are on or above their target grades at R1 in 18/19, than students in previous year groups. This is true of PP students and all students.

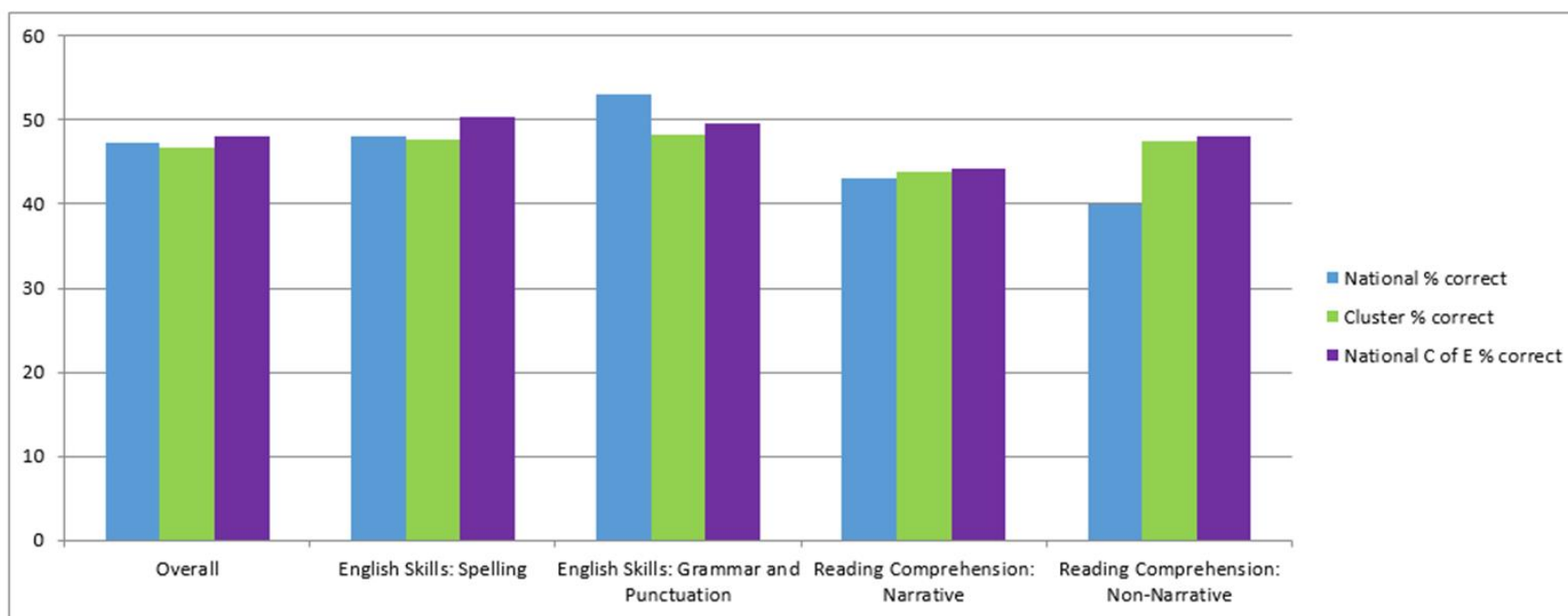
As the planning, delivery and evaluation of the literacy lessons improve year on year, there is clear evidence to show that progress is being made and that the lessons are having an impact.

K Barnett – 11<sup>th</sup> Dec 2018



- Year 8 are stronger or in line in all areas than cluster and National
- Reading comprehension: Non-narrative is an area to develop

Chart Area



- Overall, Year 9 students slightly outperform the cluster % correct and National %
- Year 9 students at NCEA along with cluster are both below National for GPS