

Recording Assessment Summer 2021

Subject	Design and technology Product design	Subject code	8552
Awarding Body	AQA	Lead teacher/Academy	H Theaker NCEA

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Coverage of AOs:

	Type of Assessment	Date of assessment	Core technical principles		Specialist technical principles		Design and Making principles		NEA: Independent design and make Year 13 (50%)				Level of Control	
			A03 (2.5)	A04 (10)	A03 (2.5)	Ao4 (10)	A03 (5)	A04 (20)	AO1	AO2	AO3	AO4		
	Eg: Exam, essay...													L, M, H
Assessment 1: Dec 2020 Mock Exam	Exam conditions	Dec 2020	x	x	x	x	X	x						H
Assessment 2:	Controlled conditions	11 th May 2021	x	x	x	x								M
Assessment 3:	Controlled conditions	24th May 2021					X	x						M
Assessment 4:	NEA	21 st May 2021							x	x	x	x		L
Assessments 5:	Exam Conditions Year 10 Mock exam	May 2020	x	x	x	x	X	x						M
Assessment 6: Prior	Homework		x	x	x	x	X	x						L
Assessment 7: Tracking data/AMP	Teacher prediction	N/A	x	x	x	x	X	x	x	x	x	x		N/A

If an assessment objective has been omitted at subject cohort level, please briefly explain why

N/A

Outline the rationale for the choice of evidence used i.e. why it was used and how it supported the grading decision

Evidence across all topics and AO's has been used to inform judgements. Exam pre release exam questions and mark schemes used to prepare assessment to minimise bias and support the components coverage 1/2. (Student work produced in response to assessment materials provided by the exam board including past papers, and the groups of questions being provided to support evidence gathering.)

Non-exam assessment (NEA) work marked against AO1-4, percentage used as not all students were able to complete cw.

Records of student's capability and performance used over the course of study including mock examination performance and homework assessments to support the assessment judgements.

Fairness and consistency of marking:

	Type of Assessment Eg: Exam, essay...	Date of assessment	Marking method/teacher E.g. Blind marking...	Rationale
Assessment 1: December 2020 Mock Exam	Mock Exam	Dec 2021	Blind marking	To minimise bias
Assessment 2:	Exam based on exam board pre release	11 th May 2021	Teacher marking. Sample moderated	To moderate marking/ minimise bias
Assessment 3:	Exam based on exam board pre release	24th May 2021	Teacher marking. Sample moderated	To moderate marking/ minimise bias
Assessment 4:	NEA Coursework (50%)	21 st May 2021	Teacher marking. Sample moderated with BHA March 2020.	To moderate marking/ minimise bias
Assessments 5: Prior	Mock Exam Year 12 Topics 1-6	Dec 2019	Blind marking	To minimise bias
Assessment 6: Prior	Homework	Sept 2020 – April 2021	Teacher marking	Against mark schemes
Assessment 9: Tracking data/AMP	Based on Formative assessments	NA		

Head of Faculty/Lead Teacher: _____ JParker _____ Signature: ___JParker_____ Date: ___29/04/21_____

Subject teacher: _____ H Theaker _____ Signature: ___H Theaker_____ Date: ___29/04/21_____