

## Recording Assessment Summer 2021

<b>Subject</b>	<b>History A level</b>	<b>Subject code</b>	<b>7042/20</b>
<b>Awarding Body</b>	<b>AQA</b>	<b>Lead teacher/Academy</b>	<b>M. Jones NCEA</b>

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

### Coverage of AOs:

	Type of Assessment	Date of assessment	Unit1 Tudors				Unit 2 Germany				Unit 3 Arab-Israeli				Level of Control
			AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	
	Eg: Exam, essay...														L, M, H
Assessment 1: Dec 2020 Mock Exam	Exam conditions	December 2020													H
Assessment 2:	Controlled conditions	April 2021	x	x											M
Assessment 3:	Controlled conditions	April 2021					x		x						M
Assessment 4:															
Assessments 5: Prior G	Homework						x		x						L
Assessment 6: Prior	Homework		x	x											L
Assessment 7: Prior															
Assessment 8: NEA	Independent	March-April 2021									x	x	x		L
Assessment 9: Tracking data/AMP	Teacher prediction	N/A	x	x			x		x		x	x	x		N/A

If an assessment objective has been omitted at subject cohort level, please briefly explain why Ao4 for the NEA was omitted as it had not been fully taught,. As per the AQA guidelines for NEA it was therefore omitted from the NEA.

Outline the rationale for the choice of evidence used i.e. why it was used and how it supported the grading decision  
 December 2020 mock under exam conditions and although representing students attainment at an early stage of the course, it is under exam conditions. Assessments 2-4 used exam board questions under controlled conditions at the end of the academic course representing the culmination of student skill and understanding. Assessments 5-6 represent 2 exam board questions from across the 2 academic years and across topics and AO's not covered in Assessments 1-4. All of Ao1 NEA was completed so used as with under normal circumstances to inform grade.

**Fairness and consistency of marking:**

	<b>Type of Assessment Eg: Exam, essay...</b>	<b>Date of assessment</b>	<b>Marking method/teacher E.g. Blind marking...</b>	<b>Rationale</b>
Assessment 1: December 2020 Mock Exam	Full paper Mock Exam	December 2020	Blind marking of own classes. Moderation by subject lead. AQA exam board mark schemes used.	Single teacher marking to ensure consistency. Blind marking removed any bias. Moderation of sample by subject lead to ensure accuracy of marking.
Assessment 2:	Part paper mock exam	April 2021	Blind marking of entire paper by 1 teacher. Moderation by subject lead	
Assessment 3:	Part paper mock exam	April 2021	Blind marking of entire paper by 1 teacher. Moderation by subject lead	
Assessment 4:				
Assessments 5: Prior	Essay		Teacher marking using AQA mark scheme	Own class marking was to inform individualised feedback to students.
Assessment 6: Prior	Essay		Teacher marking using AQA mark scheme	
Assessment 7: Prior	Essay		Teacher marking using AQA mark scheme	
Assessment 8: NEA	NEA "coursework "		Teacher marking using AQA mark scheme	
Assessment 9: Tracking data/AMP	Review of student performance at termly points.		NA	

**Head of Faculty/Lead Teacher: Michael Jones Signature: Michael Jones Date: 28/05/21**

**Subject teacher: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_**

