

## Recording Assessment Summer 2021

<b>Subject</b>	<b>Applied Science</b>	<b>Subject code</b>	<b>TTM78</b>
<b>Awarding Body</b>	<b>Pearson</b>	<b>Lead teacher/Academy</b>	<b>Emily Stokes NCEA</b>

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

### Coverage of AOs:



If an assessment objective has been omitted at subject cohort level, please briefly explain why

N/A

Outline the rationale for the choice of evidence used i.e. why it was used and how it supported the grading decision

Students completed a mock assessment in December with Biology, Physics and Chemistry content covered. The Biology and Physics assessments were used in the April/ May assessment period because of the Chemistry focussed coursework, which overlaps the content covered in the exam. So it is evident from the coursework submission the level of understanding the candidates have of the chemistry content.

**Fairness and consistency of marking:**

	<b>Type of Assessment Eg: Exam, essay...</b>	<b>Date of assessment</b>	<b>Marking method/teacher E.g. Blind marking...</b>	<b>Rationale</b>
Assessment 1: Biology assessment	Exam	28/4/21	Marked by teacher, moderated by course lead	Students completed the locked 2020 unit 1 Biology past paper. This was given to them because the mark scheme was locked by Pearson. Students were able to take in to the exam with them two sides of A4 notes to reduce the stress of the exam and to ensure application of knowledge could be assessed separately to recall.
Assessment 2: Physics assessment	Exam	12/5/21	Marked by teacher and moderated by second teacher.	Students completed the locked 2020 unit 1 Physics past paper. This was given to them because the mark scheme was locked by Pearson. Students were able to take in to the exam with them two sides of A4 notes to reduce the stress of the exam and to ensure application of knowledge could be assessed separately to recall
Assessment 3: December mock	Exam	8/12/20	Marked and moderated in faculty	Students were given a combination of biology, chemistry and physics exam questions covering all the assessment objectives and covering content they had learnt at that stage of the course. Students were not allowed to take in any notes to that examination.
Assessment 4: Unit 2 Coursework	Coursework	Sept 2020- May 2021	Marked by assessor and internally verified in line with Pearson guidance	Although Pearson made reductions to the content of the coursework, we completed the entire coursework to ensure all assessment points were met, and to ensure students had developed a sufficient understanding of the range of knowledge and skills needed.
Assessments 5:				
Assessment 6: Prior				

Assessment 7: Prior				
Assessment 8: NEA				
Assessment 9: Tracking data/AMP	End of topic tests, homeworks and classwork	Ongoing	Marked by teacher	AMP data reflects the performance of students on end of topic tests, quality of written and verbal work in lessons and quality of homeworks.

**Head of Faculty/Lead Teacher:** \_\_\_\_\_ **Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Subject teacher:** \_\_\_\_\_ **Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_