

If an assessment objective has been omitted at subject cohort level, please briefly explain why N/A

Outline the rationale for the choice of evidence used i.e. why it was used and how it supported the grading decision

Non 2020 exam paper used as a basis as questions are unseen. Core questions taken from all papers and combined to make 1 core paper, ensuring different topics that were on the mock to allow for maximum coverage.

Fairness and consistency of marking:

	Type of Assessment Eg: Exam, essay...	Date of assessment	Marking method/teacher E.g. Blind marking...	Rationale
Assessment 1: December 2020 Mock Exam	Exam		Teacher marked and moderated	
Assessment 2:	Exam		Marked by 1 teacher, moderated by HOF	
Assessment 3:	exam		Marked by 1 teacher, moderated by HOF	
Assessment 4:	exam		Marked by 1 teacher, moderated by HOF	
Assessments 5: Prior	Homework		Marked by class teacher, no moderation. Exam board MS used	
Assessment 7: Prior	Homework		Marked by class teacher, no moderation. Exam board MS used	
Assessment 9: Tracking data/AMP				

Head of Faculty/Lead Teacher: ___KMarshall_____ **Signature:** _____ **Date:** _____

Subject teacher: _____ Signature: _____ Date: _____