



If an assessment objective has been omitted at subject cohort level, please briefly explain why N/A

Outline the rationale for the choice of evidence used i.e. why it was used and how it supported the grading decision

Non 2020 exam paper used as a basis as questions are unseen. Core questions taken from all papers and combined to make 1 core paper, ensuring different topics that were on the mock to allow for maximum coverage.

**Fairness and consistency of marking:**

	<b>Type of Assessment Eg: Exam, essay...</b>	<b>Date of assessment</b>	<b>Marking method/teacher E.g. Blind marking...</b>	<b>Rationale</b>
Assessment 1: December 2020 Mock Exam	Exam		Teacher marked and moderated	
Assessment 2:	Exam		Marked by 1 teacher, moderated by HOF	
Assessment 3:	exam		Marked by 1 teacher, moderated by HOF	
Assessment 4:	exam		Marked by 1 teacher, moderated by HOF	
Assessments 5: Prior	Homework		Marked by class teacher, no moderation. Exam board MS used	
Assessment 7: Prior	Homework		Marked by class teacher, no moderation. Exam board MS used	
Assessment 9: Tracking data/AMP				

**Head of Faculty/Lead Teacher:** \_\_\_KMarshall\_\_\_\_\_ **Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Subject teacher: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_