

If an assessment objective has been omitted at subject cohort level, please briefly explain why

N/A

Outline the rationale for the choice of evidence used i.e. why it was used and how it supported the grading decision

Fairness and consistency of marking:

	Type of Assessment Eg: Exam, essay...	Date of assessment	Marking method/teacher E.g. Blind marking...	Rationale
Assessment 1: Extended Project Qualification	Extended Project Qualification. This comprises the following required elements: <ol style="list-style-type: none"> 1) Completed AQA Student Production Log 2) 5000 word dissertation or artefact with 2000 word research report 3) Evidence of oral presentation (powerpoint/spoken notes) 4) Research Log 	April 2021	All student projects marked by the student's supervisor using the official AQA markscheme and guidance from centre co-ordinator.	All marked using formal AQA exam markscheme and AQA grade descriptors. Training provided for new staff and extra training and guidance advice materials and exemplar previous marked EPQs used to guide marking. Current advice used from our EPQ adviser. Sample (top, middle, bottom and any A*s or borderline fails) moderated by centre co-ordinators KBL and DCN.
Assessment 2:				
Assessment 3:				
Assessment 4:				
Assessments 5: Prior				
Assessment 6: Prior				
Assessment 7: Prior				
Assessment 8: NEA				
Assessment 9: Tracking data/AMP				

Head of Faculty/Lead Teacher: Dr K Bardell (Lead Teacher) **Signature:** _____ **Date:** _____

Subject teacher: _____ **Signature:** _____ **Date:** _____