

## Recording Assessment Summer 2021

<b>Subject</b>	<b>AS Level Psychology – Y12</b>	<b>Subject code</b>	<b>7181</b>
<b>Awarding Body</b>	<b>AQA</b>	<b>Lead teacher/Academy</b>	<b>Dr K Bardell, National Academy</b>

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

### Coverage of AOs:



If an assessment objective has been omitted at subject cohort level, please briefly explain why

N/A

Outline the rationale for the choice of evidence used i.e. why it was used and how it supported the grading decision

**Fairness and consistency of marking:**

	<b>Type of Assessment Eg: Exam, essay...</b>	<b>Date of assessment</b>	<b>Marking method/teacher E.g. Blind marking...</b>	<b>Rationale</b>
Assessment 1: December 2020 Mock Exam	Exam in exam conditions	15/12/21	Each topic marked by one teacher: Approaches (KBL), Attachment (LET), Memory (HCN)	All marking standardised across year group, marked using formal AQA exam markscheme
Assessment 2:	Exam paper in controlled conditions: Memory	27/4/21	Whole year group marked by HCN, sample moderated by KBL	Standardised and moderated Assessment of ability on a range of short answer type questions, marked using formal AQA exam markscheme
Assessment 3:	Test essay in controlled conditions	5/5/21	Whole year group marked by LET, sample moderated by KBL	Standardised and moderated Assessment of ability on essay type questions, marked using formal AQA exam markscheme
Assessment 4:	Exam paper in controlled conditions: Memory	12/5/21	Whole year group marked by KBL	Standardised and moderated Assessment of ability on research methods which is typically worth 1/3 of Psychology grade, marked using formal AQA exam markscheme
Assessments 5: Prior	Homework exam practice questions – teacher 1			
Assessment 6: Prior	Homework exam practice questions – teacher 2			
Assessment 7: Prior				
Assessment 8: NEA				
Assessment 9: Tracking data/AMP				Always discussed as a teaching team based on a wide range of evidence

**Head of Faculty/Lead Teacher:** \_K Bardell (lead teacher) **Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Subject teacher:** \_\_\_\_\_ **Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_