

Recording Assessment Summer 2021

Subject	A Level Psychology – Y13	Subject code	7182
Awarding Body	AQA	Lead teacher/Academy	Dr K Bardell, National Academy

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Coverage of AOs:

If an assessment objective has been omitted at subject cohort level, please briefly explain why

N/A

Outline the rationale for the choice of evidence used i.e. why it was used and how it supported the grading decision

Fairness and consistency of marking:

	Type of Assessment Eg: Exam, essay...	Date of assessment	Marking method/teacher E.g. Blind marking...	Rationale
Assessment 1: December 2020 Mock Exam	Exam in exam conditions	8/12/20	Each topic marked by teacher pair: Biopsychology & Research Methods (KBL/LSH), Approaches and Issues & Debates (LET & HCN)	Sample moderated in each teacher pair, marked using formal AQA exam markscheme
Assessment 2:	Exam paper - Controlled conditions	30/4/21	Whole year group marked by HCN, sample moderated by KBL	Standardised and moderated Assessment of ability on a range of short answer type questions, marked using formal AQA exam markscheme
Assessment 3:	Exam paper - Controlled conditions	7/5/21	RM paper divided into two 24 mark sections for marking – half by KBL for whole year group, half by LSH for whole year group – moderate between us	Standardised and moderated Assessment of ability on research methods which is typically worth 1/3 of Psychology grade, marked using formal AQA exam markscheme
Assessment 4:	Test essay - Controlled conditions	14/5/21	Whole year group marked by LET, sample moderated by KBL	Standardised and moderated Assessment of ability on essay type questions, marked using formal AQA exam markscheme
Assessments 5: Prior	Homework exam practice questions – teacher 1			
Assessment 6: Prior	Homework exam practice questions – teacher 2			
Assessment 7: Prior				
Assessment 8: NEA				
Assessment 9: Tracking data/AMP				Always discussed as a teaching team based on a wide range of evidence

Head of Faculty/Lead Teacher: Dr K Bardell (Lead Teacher) Signature: _____ Date: _____

Subject teacher: _____ Signature: _____ Date: _____