



If an assessment objective has been omitted at subject cohort level, please briefly explain why

N/A - Both AO's covered in all exam questions

Outline the rationale for the choice of evidence used i.e. why it was used and how it supported the grading decision

The topics taught so far were covered in the assessments. DCT was due to be taught in the summer term and so cannot be assessed.

**Fairness and consistency of marking:**

	Type of Assessment Eg: Exam, essay...	Date of assessment	Marking method/teacher E.g. Blind marking...	Rationale
Assessment 1: December 2020 Mock Exam		December 2020	All students had half their answers marked by RHA and half by DWI	Teachers specialise in either Philosophy or Ethics and so are marking those questions/papers. Blind samples to moderate marking.
Assessment 2:		21 <sup>st</sup> April 2021	All marked by one teacher (RHA), Blind sample marking by DWI.	Teachers specialise in either Philosophy or Ethics and so are marking those questions/papers. Blind samples to moderate marking.
Assessment 3:		30 <sup>th</sup> April 2021	All marked by one teacher (DWI), Blind sample marking by RHA.	Teachers specialise in either Philosophy or Ethics and so are marking those questions/papers. Blind samples to moderate marking.
Assessment 4:		14 <sup>th</sup> May 2021	Marked by RHA or DWI depending which question is answered, then blind sampled.	Teachers specialise in either Philosophy or Ethics and so are marking those questions/papers. Blind samples to moderate marking.
Assessments 5: Prior				
Assessment 6: Prior				
Assessment 7: Prior				
Assessment 8: NEA				
Assessment 9: Tracking data/AMP				

Head of Faculty/Lead Teacher: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Subject teacher: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_