

## Recording Assessment Summer 2021

<b>Subject</b>	<b>A level French</b>	<b>Subject code</b>	<b>7652</b>
<b>Awarding Body</b>	<b>AQA</b>	<b>Lead teacher/Academy</b>	<b>TRA/NCEA</b>

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

### Coverage of AOs:



If an assessment objective has been omitted at subject cohort level, please briefly explain why

All AOs taught across the course

Outline the rationale for the choice of evidence used i.e. why it was used and how it supported the grading decision

A spread of skills/papers has been included and reflects the weighting of the end of year exam, therefore more evidence from paper 1, listening, reading and writing. Past questions have been used to ensure the level is appropriate. Where control is medium these are assessments completed in class by the class teacher without prior knowledge of a title.

**Fairness and consistency of marking:**

	<b>Type of Assessment Eg: Exam, essay...</b>	<b>Date of assessment</b>	<b>Marking method/teacher E.g. Blind marking...</b>	<b>Rationale</b>
Assessment 1: December 2020 Mock Exam	Full mock exam, 3 papers	December 2020	3 teachers marked sections they taught. Moderated where appropriate	To allow staff to feedback any generic skill focus areas for students to focus on before the next assessment.
Assessment 2:	Controlled conditions Paper 1	Pentecost 1	Marked by class teacher and moderated by one other teacher	To ensure impartiality when awarding numerical grades
Assessment 3:	Controlled conditions Paper 2 essays	27.04.21	Marked by class teacher and moderated by one other teacher	To ensure impartiality when awarding numerical grades
Assessment 4:	Controlled conditions speaking	Pentecost 1	Marked by class teacher and moderated by one other teacher	To ensure impartiality when awarding numerical grades
Assessments 5: Prior	Written response	Lent 2	Marked by class teacher as per assessment policy with specific individual feedback	To ensure feedback and targets are clear for students and data can be tracked by class teacher and inform future planning and teaching
Assessment 6: Prior	Written response	Pentecost 1	Marked by class teacher as per assessment policy with specific individual feedback	To ensure feedback and targets are clear for students and data can be tracked by class teacher and inform future planning and teaching
Assessment 7: Prior	Paper 2 essay	Lent 2	Marked by class teacher as per assessment policy with specific individual feedback	To ensure feedback and targets are clear for students and data can be tracked by class teacher and inform future planning and teaching
Assessment 8: NEA				
Assessment 9: Tracking data/AMP	In class assessments and class work		Marked by class teacher as per assessment policy with specific individual feedback	Inputted by class teacher reviewed by HOF and SLT lead.

Head of Faculty/Lead Teacher: Tracy Radford Signature: T. Radford Date: 29.04.21

Subject teacher: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_