

Recording Assessment Summer 2021

Subject	Biology	Subject code	7402
Awarding Body	AQA	Lead teacher/Academy	Amy Peach / National Academy

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Coverage of AOs:

If an assessment objective has been omitted at subject cohort level, please briefly explain why

Outline the rationale for the choice of evidence used i.e. why it was used and how it supported the grading decision

Exam questions used from 2019 and 2020 papers as students have not had whole access to these and the mark schemes. This should make the assessments a more realistic snapshot of the students' abilities. Students are able to take into the assessment 2 sides of A4 as notes to reduce the stress caused by the assessments and to ensure their application of knowledge is assessed as a separate component to recall of knowledge. Prior to the assessments, students were given a condensed version of topics they were required to revise to help them to focus their revision. Topics that were taught in lockdown from April to June 2020 were omitted from the assessment as these were not taught face-to-face or online.

Fairness and consistency of marking:

	Type of Assessment Eg: Exam, essay...	Date of assessment	Marking method/teacher E.g. Blind marking...	Rationale
Assessment 1: December 2020 Mock Exam	Exam	December 2020	Marked by both course teachers. Sample of papers swapped and moderated to ensure consistency. Further discussion at collaboration meeting.	Actual AQA past exam paper assessing year 12 paper 1 content and covering all assessment opportunities. At this point students had covered enough of the course content for a paper 1 which enabled them to be exposed to a real exam paper.
Assessment 2: Paper 1	Exam style with support sheet	26/04/21	Marked by both course teachers. Sample of papers swapped and moderated to ensure consistency.	Condensed shorter paper 1 of 60marks with questions from AQA papers 2019 and 2020. Real exam questions used to cover all assessment opportunities and make the assessment as realistic as possible.
Assessment 3: Paper 2	Exam style with support sheet	10/05/21	Marked by both course teachers. Sample of papers swapped and moderated to ensure consistency.	Condensed shorter paper 2 of 60marks with questions from AQA papers 2019 and 2020. Real exam questions used to cover all assessment opportunities and make the assessment as realistic as possible.
Assessment 4: Paper 3	Exam style with essay and support sheet	17/05/21	Marked by both course teachers. Sample of papers swapped and moderated to ensure consistency. Essay marked by single subject specialist for consistency	Condensed shorter paper 3 of 60marks with questions from AQA papers 2019 and 2020. Real exam questions used to cover all assessment opportunities and make the assessment as realistic as possible.
Assessments 5: Prior. Homework	Independent study work	Ongoing over whole course	Discussion between subject teachers to confirm the quality of homework	Assessment of the quality of independent study to determine students' application of understanding and their willingness to read around the subject.
Assessment 6: Prior. January 2020 Yr12 Mock	Exam	January 2020	Marked by both course teachers. Sample of papers swapped and moderated to ensure consistency. Further discussion at collaboration meeting.	Exampro past exam questions used covering first topics of year 12 content and to cover all assessment opportunities.
Assessment 7: Prior				

Assessment 8: NEA. Practical Endorsement	Teacher Assessed practical activities to meet specific criteria	Ongoing over whole course	Marked by both course teachers using AQA practical standards. Both teachers qualified to mark these assessments and have relevant documentation to show this.	Assessment of practical skills required to pass the practical endorsement. Universities require these particular skills to be accepted onto further education science courses.
Assessment 9: Tracking data/AMP	Overall progress assessment	Ongoing over whole course	Discussion between teachers using end of topic test data and quality of classwork	Take into consideration the progress throughout the course to make grading fair and consistent with the students abilities over time.

Head of Faculty/Lead Teacher: _____ **Signature:** _____ **Date:** _____

Subject teacher: _____ **Signature:** _____ **Date:** _____