

Recording Assessment Summer 2021

Subject	Physical Education	Subject code	H555
Awarding Body	OCR	Lead teacher/Academy	ARO The National Academy

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Coverage of AOs:

	Type of Assessment	Date of assessment	Unit1 H555/01 Physiological factors affecting performance				Unit 2 H555/02 Psychological factors affecting performance				Unit 3 H555/03 Socio-cultural issues in physical activity and sport				Unit 4 H555/05 Practical Performances and H555/06 Evaluating and Analysing Performance for Improvement				Level of Control	
			AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4		L, M, H
	Eg: Exam, essay...																			
Assessment 1: Dec 2020 Mock Exam	Exam including essay question.	Dec 2020	/	/	/		/	/	/		/	/	/							H
Assessment 2: TAG: H555/01	Exam	27/04/2020	/	/	/															H
Assessment 3: TAG: H555/02	Exam	April 2021					/	/	/											H
Assessment 4: TAG: H555/03	Exam	April 2021									/	/	/							H
Assessment 5: Prior H555/01	Exam question		/	/	/															L
Assessment 6: Prior H555/02	Exam question						/	/	/											L
Assessment 7: Prior H555/03	Exam question										/	/	/							L
Assessments 8: Prior H555/05 Practical Performances	NEA	Ongoing																/		M
Assessment 9: Tracking data/AMP	Teacher prediction	N/A	/	/	/		/	/	/		/	/	/					/		N/A

If an assessment objective has been omitted at subject cohort level, please briefly explain why

Outline the rationale for the choice of evidence used i.e. why it was used and how it supported the grading decision

Exams were used for each of the three topic areas as this best represented the final assessment of the course. Ensuring an assessment was undertaken from each section we're also able to assess the full breadth of study. Papers were produced to have slightly less marks than a final paper with the only information provided to students was the topic areas to be covered e.g. the cardiovascular system and not specific content e.g. the conduction system of the heart.

The practical performance and EAPI have been considered as combined they account for 30% of final grade. As restrictions have made this difficult for students their AS grades that were submitted are being use as a guideline to inform final grades.

Fairness and consistency of marking:

	Type of Assessment Eg: Exam, essay...	Date of assessment	Marking method/teacher E.g. Blind marking...	Rationale
Assessment 1: December 2020 Mock Exam	Mock exam	Dec 2020	Teacher marking / Faculty moderated	
Assessment 2:	In class assessment	April 2021	Teacher marking / Faculty moderated	
Assessment 3:	In class assessment	April 2021	Teacher marking / Faculty moderated	
Assessment 4:	In class assessment	April 2021	Teacher marking / Faculty moderated	
Assessments 5: Prior	In class assessment		Teacher marking / Faculty moderated	
Assessment 6: Prior	In class Assessment		Teacher marking / Faculty moderated	
Assessment 7: Prior	In class assessment		Teacher marking / Faculty moderated	
Assessment 8: NEA	Practical performance	Ongoing	Internal standardised / External moderation May 2020	
Assessment 9: Tracking data/AMP	Treacking document	NA		

Head of Faculty/Lead Teacher: _____ **Alan Roberts/ Maranda Hall** _____ **Signature:** _____ **Date:** _____

Subject teacher: _____ Signature: _____ Date: _____