

Recording Assessment Summer 2021

Subject	Cambridge Technical L3 ICT Year 12	Subject code	601/7099/2
Awarding Body	OCR	Lead teacher/Academy	JPA NCEA

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Coverage of AOs:

	Type of Assessment	Date of assessment	Unit1 - Fundamentals of IT					Unit 15 - Games Design and Prototyping				Level of Control	
			AO 1	AO 2	AO 3	AO 4	AO 5	AO 1	AO 2	AO 3	AO 4		
Assessment 1: External examination	Exam conditions	10 th May	*	*	*	*	*						H
Assessment 2: Course work	Course work	April'21						*	*	*	*		M
Assessment 6: Tracking data /AMP			*	*	*	*	*	*	*	*	*		M

Only these units entered in year 12.

If an assessment objective has been omitted at subject cohort level, please briefly explain why
Only Unit 1 and Unit 15 are undertaken in year 12 of the 2 year course.

Outline the rationale for the choice of evidence used i.e. why it was used and how it supported the grading decision
Assessments used to assess Unit 2 external exam unit was optional to students because of the Covid19 risks.

- Knowledge: To ensure accuracy of assessment and performance students' evidence is graded with assessments which have taken place throughout the year and with the use of complete assessments which students were given time to revise and covered the assessment outcomes that they had successfully covered.
- Skills: Further evidence to support evidence of student performance will include the completion of Unit 1 to support assessment of skills.

Fairness and consistency of marking:

	Type of Assessment Eg: Exam, essay...	Date of assessment	Marking method/teacher E.g. Blind marking...	Rationale
Assessment 1: December 2020 Mock Exam	Mock exam	May' 21	Assessed against course approved marking criteria	Ensuring fairness, accuracy and consistency for the assessment
Assessment 1: Unit 1	Coursework	Feb'21	Blind marking using course approved marking criteria	Accuracy as per usually assessment method
Assessment 9: Tracking data/AMP				

Head of Faculty/Lead Teacher: _____JParker_____ **Signature:** _____JParker_____ **Date:** _____29/04/21_____

Subject teacher: _____ACockerill_____ **Signature:** _____ACockerill_____ **Date:** _____29/04/21_____