

Code: A – Completed fully as would be done in a regular year. Internally moderated as normal.

If an assessment objective has been omitted at subject cohort level, please briefly explain why n/a
Outline the rationale for the choice of evidence used i.e. why it was used and how it supported the grading decision Assessments used to assess Unit 2 external exam unit was optional to students because of the Covid19 risks.
<ul style="list-style-type: none"> • Knowledge: To ensure accuracy of assessment and performance students' evidence is graded with assessments which have taken place throughout the year and with the use of complete assessments which students were given time to revise and covered the assessment outcomes that they had successfully covered. • Knowledge: Further evidence to support evidence of student performance will include the completion of Unit 2 to support assessment of knowledge.

Fairness and consistency of marking:

	Type of Assessment Eg: Exam, essay...	Date of assessment	Marking method/teacher E.g. Blind marking...	Rationale
Assessment 1:	Exam	Jan' 20	Assessed against course approved marking criteria	Ensuring fairness, accuracy and consistency for the assessment
Assessment 2:	Coursework	Nov' 20	Blind marking using course approved marking criteria	Accuracy as per usually assessment method
Assessment 3:	Coursework	Nov' 20	Blind marking using course approved marking criteria. Partially completed.	Accuracy as per usually assessment method
Assessment 4:	Coursework	Nov' 20	Blind marking using course approved marking criteria	Accuracy as per usually assessment method
Assessments 5:	In class assessment	Oct' 20	Assessed against course approved marking criteria	Ensuring fairness, accuracy and consistency for the assessment
Assessment 9: Tracking data/AMP				

Head of Faculty/Lead Teacher: _____JParker_____ Signature: _____JParker_____ Date: _____29/04/21_____

Subject teacher: _____ACockerill_____ Signature: _____ACockerill_____ Date: _____29/04/21_____