

If an assessment objective has been omitted at subject cohort level, please briefly explain why

N/A

Outline the rationale for the choice of evidence used i.e. why it was used and how it supported the grading decision

Evidence across all topics and AO's has been used to inform judgements. Exam pre release exam questions and mark schemes used to prepare assessment to minimise bias and support the components coverage 1/2. (Student work produced in response to assessment materials provided by the exam board including past papers, and the groups of questions being provided to support evidence gathering.)
 Non-exam assessment (NEA) work marked against AO1-4, percentage used as not all students were able to complete cw.
 Records of student's capability and performance used over the course of study including mock examination performance and homework assessments to support the assessment judgements.

Fairness and consistency of marking:

	Type of Assessment Eg: Exam, essay...	Date of assessment	Marking method/teacher E.g. Blind marking...	Rationale
Assessment 1: December 2020 Mock Exam	Mock Exam	Dec 2021	Blind marking	To minimise bias
Assessment 2:	Exam based on exam board pre release	10 th May 2021	Teacher marking. Sample moderated	To moderate marking/ minimise bias
Assessment 3:	Exam based on exam board pre release	17 th May 2021	Teacher marking. Sample moderated	To moderate marking/ minimise bias
Assessment 4:	NEA Coursework (50%)	21 st May 2021	Teacher marking. Sample moderated with Colonel Frank Seeley Centre.	To moderate marking/ minimise bias
Assessments 5: Prior	Mock Exam Year 12 Topics 1-6	Dec 2019	Blind marking	To minimise bias
Assessment 6: Prior	Homework	Sept 2020 – April 2021	Teacher marking	Against mark schemes
Assessment 9: Tracking data/AMP	Based on Formative assessments	NA		

Head of Faculty/Lead Teacher: _____ J Parker _____ Signature: ___ J Parker _____ Date: ___ 29/04/21 _____

Subject teacher: _____ H Theaker _____ Signature: ___ H Theaker _____ Date: ___ 29/04/21 _____