

If an assessment objective has been omitted at subject cohort level, please briefly explain why

No AO4 at AS

Outline the rationale for the choice of evidence used i.e. why it was used and how it supported the grading decision

December 2020 mock under exam conditions and although representing students attainment at an early stage of the course, it is under exam conditions. Assessments 2-4 used exam board questions under controlled conditions at the end of the academic course representing the culmination of student skill and understanding

Prior assessments – all marked according to AQA mark schemes.

Fairness and consistency of marking:

	Type of Assessment Eg: Exam, essay...	Date of assessment	Marking method/teacher E.g. Blind marking...	Rationale
Assessment 1: December 2020 Mock Exam	Full paper Mock Exam	December 2020		Single teacher marking to ensure consistency. Moderation of sample by second teacher to ensure accuracy of marking.
Assessment 2:	Part paper mock exam	April 2021	Marking of entire paper by 1 teacher. Moderation by second teacher	
Assessment 3:	Part paper mock exam	April 2021	Marking of entire paper by 1 teacher. Moderation by second teacher	
Assessment 4:	Part paper mock exam	April 2021	Marking of entire paper by 1 teacher. Moderation by second teacher	
Assessments 5: Prior			Teacher marking using AQA mark scheme	Own class marking was to inform individualised feedback to students.
Assessment 6: NEA				
Assessment 7: Tracking data/AMP	Review of student performance at termly points.		NA	

Head of Faculty/Lead Teacher: Signature:

Date:

Subject teacher: _____ Signature: _____ Date: _____