



7. Tracking data/AMP												
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<p>If an assessment objective has been omitted at subject cohort level, please briefly explain why</p>
<p>Outline the rationale for the choice of evidence used i.e. why it was used and how it supported the grading decision</p> <p>Previous exam papers and additional assessment materials released by the exam board were used to put together assessments grouped by topic. These ensure a broad spread of the course, with a focus on content delivered in person. Mark schemes will be applied to the assessments and student responses and scores considered holistically to reach an overall grading decision. An emphasis will be placed on more recent assessments.</p>

**Fairness and consistency of marking:**

	Type of Assessment Eg: Exam, essay...	Date of assessment	Marking method/teacher E.g. Blind marking...	Rationale
1. December mock exam paper 1	Exam	03/12/2020	Teacher marking – one teacher to mark whole cohort's paper 1 using exam board mark scheme.	This ensures consistency in applying the mark scheme to the questions.
2. December mock exam paper 2	Exam	04/12/2021	Teacher marking – one teacher to mark whole cohort's paper 2 using exam board mark scheme.	
3. May paper 1 - Particles and radiation	Exam questions, controlled conditions	04/05/2021	Teacher marking – one teacher to mark whole cohort's paper 1 using exam board mark scheme.	This ensures consistency in applying the mark scheme to the questions.  Each student will have one paper moderated across the range of assessments to check for accuracy.
4. May paper 2 - Fields	Exam questions, controlled conditions	13/05/2021	Teacher marking – one teacher to mark whole cohort's paper 2 using exam board mark scheme.	
5. May paper 3a - Nuclear physics	Exam questions, controlled conditions	18/05/2021	Teacher marking – one teacher to mark whole cohort's paper 3a using exam board mark scheme.	
6. May paper 3b - Turning points in physics	Exam questions, controlled conditions	18/05/2021	Teacher marking – one teacher to mark whole cohort's paper 3b using exam board mark scheme.	
7. Tracking data/AMP	Tracking data, based on classwork and assessment performance.			

Head of Faculty/Lead Teacher: Alice Driscoll

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Subject teacher: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_