

## Recording Assessment Summer 2021

<b>Subject</b>	<b>A level Physics (Turning points)</b>	<b>Subject code</b>	<b>7408D</b>
<b>Awarding Body</b>	<b>AQA</b>	<b>Lead teacher/Academy</b>	<b>Alice Driscoll, The Holgate Academy</b>

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

### Coverage of AOs:

	Type of assessment	Level of control	Date of assessment	Section 1 (Particles and radiation)			Section 2 (Waves and optics)			Section 3 (Mechanics and materials)			Section 4 (Electricity)		
				AO1	AO2	AO3	AO1	AO2	AO3	AO1	AO2	AO3	AO1	AO2	AO3
1. December mock exam paper 1	Exam	High	16/12/2020	Y	Y	Y	Y			Y	Y	Y			
2. May assessment	Exam questions, controlled conditions.	Medium	12/05/2021	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
3. End of topic assessments	Exam questions, controlled conditions.	Medium	Completed throughout course.												
4. Tracking data/AMP															

If an assessment objective has been omitted at subject cohort level, please briefly explain why

Outline the rationale for the choice of evidence used i.e. why it was used and how it supported the grading decision

Previous exam papers and additional assessment materials released by the exam board were used to put together assessments. These ensure a broad spread of the course, with a focus on content delivered in person. Mark schemes will be applied to the assessments and student responses and scores considered holistically to reach an overall grading decision. An emphasis will be placed on more recent assessments.

**Fairness and consistency of marking:**

	<b>Type of Assessment Eg: Exam, essay...</b>	<b>Date of assessment</b>	<b>Marking method/teacher E.g. Blind marking...</b>	<b>Rationale</b>
1. December mock exam paper 1	Exam	High	Teacher marking – one teacher to mark whole cohort’s paper 1 using exam board mark scheme.	This ensures consistency in applying the mark scheme to the questions. Moderation will take place.
2. May assessment	Exam questions, controlled conditions.	Medium	Teacher marking – one teacher to mark whole cohort’s paper 2 using exam board mark scheme.	
3. End of topic assessments	Exam questions, controlled conditions.	Medium	Teacher marking – one teacher to mark whole cohort’s paper 1 using exam board mark scheme.	This ensures consistency in applying the mark scheme to the questions.
4. Tracking data/AMP				

**Head of Faculty/Lead Teacher: Alice Driscoll**

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Subject teacher:** \_\_\_\_\_ **Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_