

National Academy SEND Offer

Where **SEN support provision is not effective at meeting a student's needs**, an EHC (Education, Health & Social Care) Plan might be applied for. An EHC is a statutory document stating the individual needs of a student and how these should be met. This is collated by all professionals working with the student across the three EHC domains. Any student who is SEN Support or has an EHC Plan may access one or more of the following:

- Referral to and liaison with the Educational Psychology Service
- Referral to and liaison with the Supporting Families Specialist Services (Cognition & Learning, Communication & Interaction and Sensory teams)
- Referral to and liaison with health professionals (e.g. Paediatrics, PDSS, CAMHS and Occupational Therapy) on matters relating to education in school
- Referral to and liaison with external social care professionals (e.g. Targeted Support, Social Worker) on matters relating to education in school
- Special Educational Needs Provision Map and Termly Reviews
- Bespoke Careers advice and guidance from Year 9
- Additional funding to meet identified educational needs in school (Subject to set funding criteria)

SEND Local Offer provided by the Local Authority

The **local offer** includes **information on what is available for children and young people with special educational needs and disabilities**, up to the age of 25. According to postcode, parents and students with SEND can access the SEND Local Offer for Nottingham City and Nottinghamshire County Local Authorities. **Links for these can be found on the National Academy website.**

Queries relating to this document can be referred to:

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Standard Provision & SEND Offer- Parental Guidance

The National Academy **aims to support all students with SEND** (*Special Educational Needs and Disabilities*) through **quality first teaching and reasonable adjustments** to cater for individual learning needs. This support is further enhanced by the delivery of a range of training opportunities for all staff relating to a variety of SEND. This document sets out the National Academy's **graduated response** to meeting students' SEND.

Standard Provision - Wave 1 Quality First Provision Across the Academy

Students' educational and pastoral needs are met within the academy through provision which reflects individuals learning differences and/or needs.

Educational Provision	Year Groups	Pastoral Provision	Year Groups
Quality First Teaching	All Years	Tutoring	All Years
Curriculum Revision Sessions	KS4 & 5	Pastoral Leaders	All Years
AMP Reviews	All Years	Pastoral Monitoring	All Years
AMP Evenings	All Years	KS2- 3 Transition Package	Years 6 & 7
Progress Monitoring	All Years	KS3 Transition Package	Years 9 & 10
Educational Visits	All Years	Post-16 Transition Package	Years 11, 12 & 13
Motivational Assemblies	All Years	Student Reception	All Years
Engagement with Local Offer	All Years	Assemblies	All Years
Academic transition	Year 7	Listening services including chaplaincy support	All Years
Targeted Assemblies	All Years	Sports Teams	All Years



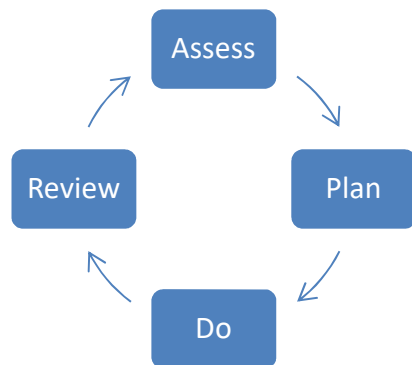
SEN Review Process:

Assess – Student’s needs are identified through assessment against given criteria.

Plan – A plan for meeting student needs is developed by the member of staff supporting the student with set targets to measure it against.

Do – The plan is carried out for a set period of time.

Review – The impact of the plan is reviewed against the set targets.



If the needs of the student are met and there is sufficient improvement in learning and/or skills the support will cease. Should difficulties continue then additional support from a higher core level may be employed.

Standard Provision - Wave 2 Short Term Interventions

Where a **student’s academic and/or social and emotional needs cannot be met** through Wave 1 Provision, specific **areas of need are identified and developed through planned short-term intervention(s)** over 6 weeks, delivered by qualified and trained members of staff. Please note this list is not exhaustive.

Educational Provision	Year Groups	Pastoral Provision	Year Groups
Small Group Intervention in English	All Years	Start & End Well	All Years
Small Group Interventions in Maths	All Years	Listening Service: Counselling	All Years
Small Group In-Class Inclusion Support	All Years	Small Group: Social/emotional Mentoring	All Years
Compulsory Revision Groups	KS4	Enhanced Transition Group Visits:	Year 6
Pathway 1- supported curriculum pathway	KS4	Midday Supervisor Monitoring	All Years
Academic Nurture Groups	KS3	ELSA Group	All Years
Afterschool Homework Club- faculty led	All Years	ARNA Groups	All Years
		Reflection card	All Years

If an individual short-term wave 2 (6-week programme) is ineffective at meeting the needs of the student, **higher level support** will be offered. At this point, the student could be identified as needing Special Educational provision.

SEN Support- Individual Provision across the Academy

A student is **considered SEN Support if they are experiencing learning difficulties and are more than 2 years behind expected progress**. Any support or provision that is additional to and/or different from that which is given as part of the Standard Educational Provision will result in students being identified as SEN code K on the Code of Practice Register. This provision may also include one or more Wave 2 interventions that are delivered over a sustained period of time. A **student who is SEN Support will have a receive their SEN reviews** through the bespoke intervention leader.

EHC- Educational Health Care Plan

- Request for an EHC Plan (where current provision has not been effective over three SEN reviews)
- EHC Reviews (students with an EHC Plan only)

