



National Academy

Careers Education Information and Guidance Provision

We believe a stable careers programme should include the following areas.

CEIAG Support	Key stage 3			Key stage 4		Key stage 5	
	Year 7	Year 8	Year 9	Years 10	Year 11	Year 12	Year 13
ACCESS TO CAREERS INFORMATION	<p>All students have access to Unifrog that will support with tracking progress and developing awareness of further education and careers.</p> <p>Assemblies are delivered both from the internal CEIAG Lead and from external speakers to deliver information about further education and careers.</p> <p>Display boards with up to date careers events and information in the local areas are located in high footfall areas of the school.</p> <p>Social media is used to send out local careers information and events to parents.</p> <p>Home group PPT (read out during tutor time) is going to be used to also spread career information to the students.</p>	<p>All students have access to Unifrog that will support with tracking progress and developing awareness of further education and careers.</p> <p>Assemblies are delivered both from the internal CEIAG Lead and from external speakers to deliver information about further education and careers.</p> <p>Display boards with up to date careers events and information in the local areas are located in high footfall areas of the school.</p> <p>Social media is used to send out local careers information and events to parents.</p> <p>Home group PPT (read out during tutor time) is going to be used to also spread career information to the students.</p>	<p>All students have access to Unifrog that will support with tracking progress and developing awareness of further education and careers.</p> <p>Assemblies are delivered both from the internal CEIAG Lead and from external speakers to deliver information about further education and careers.</p> <p>Display boards with up to date careers events and information in the local areas are located in high footfall areas of the school.</p> <p>Social media is used to send out local careers information and events to parents.</p> <p>Home group PPT (read out during tutor time) is going to be used to also spread career information to the students.</p>	<p>All students have access to Unifrog that will support with tracking progress and developing awareness of further education and careers.</p> <p>Assemblies are delivered both from the internal CEIAG Lead and from external speakers to deliver information about further education and careers.</p> <p>Display boards with up to date careers events and information in the local areas are located in high footfall areas of the school.</p> <p>Social media is used to send out local careers information and events to parents.</p> <p>Home group PPT (read out during tutor time) is going to be used to also spread career information to the students.</p>	<p>All students have access to Unifrog that will support with tracking progress and developing awareness of further education and careers.</p> <p>Assemblies are delivered both from the internal CEIAG Lead and from external speakers to deliver information about further education and careers.</p> <p>Display boards with up to date careers events and information in the local areas are located in high footfall areas of the school.</p> <p>Social media is used to send out local careers information and events to parents.</p> <p>Home group PPT (read out during tutor time) is going to be used to also spread career information to the students.</p>	<p>All students have access to Unifrog that will support with tracking progress and developing awareness of further education and careers.</p> <p>Enrichment sessions are delivered by internal careers leaders and external providers. E.g. DANCOP, ASK, universities)</p> <p>Weekly careers bulletins are included on the HSFC PPT all students are mailed and is delivered during form time.</p> <p>Careers displays and university open day posters are displayed around the HSFC building.</p> <p>Social media is used to send out local careers information and events to parents.</p>	<p>All students have access to Unifrog that will support with tracking progress and developing awareness of further education and careers.</p> <p>Enrichment sessions are delivered by internal careers leaders and external providers. E.g. DANCOP, ASK, universities)</p> <p>Weekly careers bulletins are included on the HSFC PPT all students are mailed and is delivered during form time.</p> <p>Careers displays and university open day posters are displayed around the HSFC building. Social media is used to send out local careers information and events to parents.</p>

	Student planners (pages 120-121) have information on who to find career information from. They also suggest useful websites that support careers information and guidance.	Student planners (pages 120-121) have information on who to find career information from. They also suggest useful websites that support careers information and guidance.	Student planners (pages 120-121) have information on who to find career information from. They also suggest useful websites that support careers information and guidance. CEIAG stall ran at option evening.	Student planners (pages 120-121) have information on who to find career information from. They also suggest useful websites that support careers information and guidance.	Student planners (pages 120-121) have information on who to find career information from. They also suggest useful websites that support careers information and guidance.		
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LINKING CURRICULUM LEARNING TO CAREERS	All subjects will deliver a series of careers focused lessons to support students with learning what roles individual subjects lead to and what skills are required for employment in that subject arena.	All subjects will deliver a series of careers focused lessons to support students with learning what roles individual subjects lead to and what skills are required for employment in that subject arena.	All subjects will deliver a series of careers focused lessons to support students with learning what roles individual subjects lead to and what skills are required for employment in that subject arena.	All subjects will deliver a series of careers focused lessons to support students with learning what roles individual subjects lead to and what skills are required for employment in that subject arena.	All subjects will deliver a series of careers focused lessons to support students with learning what roles individual subjects lead to and what skills are required for employment in that subject arena.	All subjects will deliver a series of careers focused lessons to support students with learning what roles individual subjects lead to and what skills are required for employment in that subject arena.	All subjects will deliver a series of careers focused lessons to support students with learning what roles individual subjects lead to and what skills are required for employment in that subject arena.	
	Maths- working with data - jobs in statistics. Problem solving and logical thinking.	Maths- Length and area - decorator, builder - Problem solving and logical thinking.	Maths- Constuction and loci - garden design and architect- Problem solving and logical thinking.	Maths- percentages- mortgages and loans- Problem solving and logical thinking.	ICT Coursework links the understanding and knowledge that a software designer would use.	Maths- statisticaïn, data analysis, Game designer.	Maths- statisticaïn, data analysis, Game designer.	Maths- statisticaïn, data analysis, Game designer.
	At the beginning of each DT rotation possible careers paths in the subject are discussed.	At the beginning of each DT rotation possible careers paths in the subject are discussed.	At the beginning of each DT rotation possible careers paths in the subject are discussed.	ICT Link to knowledge to job roles within the industry.	Year 11 business controlled assessment is based on the skills they have learnt about promotion and marketing and how that links to small and large local businesses.	MFL cover links in advertising, new technologies and job opportunities.	MFL cover links in advertising, new technologies and job opportunities.	MFL cover links in advertising, new technologies and job opportunities.
	PD look at enterprise skills and jobs in the Eco industry.	PD looks at the role of an MP.	Options booklet subject pages all have links with future careers possibilities.			Product design has references throughout the course to employment opportunities.	Product design has references throughout the course to employment opportunities.	Product design has references throughout the course to employment opportunities.
	Science - becoming a Scientist topic covers skills and content needed for a career in Science – first half term.				Open evening for HSFC subject presentations all have links with future careers options.			

<p style="text-align: center;">ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES</p>	<p>Year 7 visit to Tesco supermarket for a presentation and tour of the site.</p>	<p>Science 'Big Bang' Trip STEM</p>	<p>MFL/Engineering visit to East Midlands Airport to the Aerozone.</p> <p>Personal Development and CEIAG Day- rotation of sessions from Police, Navy, ITP Aero and First Aid Training.</p>	<p>Industry in School Days- Students will receive presentations, demonstrations and workshops from a variety of employers and industries as an alternative to going out on work experience.</p> <p>Year 10 all have a mock interview with a local employer presenting their CV and covering letter they have produced in PD lessons.</p>	<p>Students in Year 11 will hear motivational speeches from 4 Key Note Speakers at strategic points of the year They will come from a variety of industry and tell the story of their career journey.</p>	<p>Enrichment lesson that is compulsory to students has different employers invited.</p> <p>Next Gen Leaders programme allows students to take part in social action project in collaboration with local business/organisation.</p> <p>Y12 work experience week (June) ·</p> <p>Signposting to variety of careers seminars and virtual work experience through weekly student bulletin.</p> <p>RTC day visit from Fire and Rescue Service</p>	<p>Enrichment lesson that is compulsory to students has different employers invited.</p> <p>Year 13 produce a CV and cover letter and have a mock interview with a local employer.</p> <p>Signposting to variety of careers seminars and virtual work experience through weekly student bulletin.</p>
<p style="text-align: center;">EXPERIENCES OF WORKPLACES</p>	<p>Year 7 visit to Tesco supermarket for a presentation and tour of the site.</p>		<p>MFL/Engineering visit to East Midlands Airport to the Aerozone.</p>	<p>Industry in School Days- Students will receive presentations, demonstrations and workshops from a variety of employers and industries as an alternative to going out on work experience.</p> <p>PD explain the importance to students of CVs and cover letters. All students undertake producing both of these documents.</p>	<p>Some students undertake work experience in their own time which is supported by the academy.</p>	<p>1 Week work experience in June / July of the academic year.</p> <p>Signposting to variety of careers seminars and virtual work experience through weekly student bulletin.</p>	<p>Some students undertake work experience in their own time which is supported by the academy.</p> <p>Signposting to variety of careers seminars and virtual work experience through weekly student bulletin.</p>

<p style="text-align: center;">ENCOUNTERS WITH FURTHER AND HIGHER EDUCATION</p>	<p>'Introduction to Higher Education' Assembly delivered by University of Nottingham.</p>	<p>Education visit to the University of Nottingham for students in Year 8 to experience a day in university life.</p> <p>A selection of students will go on an education visit to the University of Oxford.</p>	<p>'Introduction to Higher Education' Assembly delivered by University of Nottingham.</p> <p>Students will go on an Education Visit to our HSFC site for a tour and presentation about A Level courses.</p>	<p>Enrichment day offers students the chance to visit either our HSFC site or West Notts College for a range of taster sessions and tours.</p> <p>Assembly delivered by University of Nottingham.</p>	<p>Students will use Unifrog during Personal Development lessons to explore the opportunities and requirements for further education.</p>	<p>Year 12 visit Nottingham university for a day seeing the campus and discussing what university life is like.</p> <p>All year 12 go to the Sheffield UCAS fair where most universities have stalls and staff and students that our students can ask questions of. Apprenticeship providers are also represented.</p> <p>Enrichment sessions compulsory attendance by all students has several local universities and colleges offering university level courses presenting information.</p> <p>Use of the Unifrog platform for shortlists, research, drafting statements · Student guides for statements and application process · Personal tutor support _ fortnightly Unifrog session built into tutor programme. ·</p> <p>HE+ Programme for higher ability, Includes visit to Cambridge (Peterhouse) ·</p>	<p>Enrichment sessions compulsory attendance by all students has several local universities and colleges offering university level courses presenting information.</p> <p>Use of the Unifrog platform for shortlists, research, drafting statements · Student guides for statements and application process · Personal tutor support _ fortnightly Unifrog session built into tutor programme. ·</p>
<p style="text-align: center;">PERSONAL GUIDANCE</p>	<p>Students will have meetings with the CEIAG Lead or Careers Advisor in a group setting to establish strengths, areas for development and long-term plans.</p>	<p>Students will have meetings with the CEIAG Lead or Careers Advisor in a group setting to establish strengths, areas for development and long-term plans.</p>	<p>Students in year 9 can request a guidance meeting with the Careers Advisor.</p> <p>OHY (CEIAG Lead) will be present at options evening to offer support and guidance to parents attending that night and the students.</p> <p>Tutors and subject teachers may offer guidance and support of students selecting their options.</p>	<p>Year 10 can request for a guidance interview with the Careers Advisor or may be referred by staff.</p>	<p>All students in year 11 will have a one to one guidance meeting with the Careers Advisor.</p> <p>All year 11 students have a meeting with the academies SLT prior to exams.</p>	<p>Year 12 are supported with guidance on work experience placements as both groups and as individuals as their need requires.</p> <p>Students who consider leaving are offered guidance interviews.</p>	<p>Students who are having difficulty decided upon their next step are offered guidance interviews.</p>