



If an assessment objective has been omitted at subject cohort level, please briefly explain why

Outline the rationale for the choice of evidence used i.e. why it was used and how it supported the grading decision.

December 2020 mock under exam conditions and although representing students attainment at an early stage of the course, it is under exam conditions. Assessments 2-4 used exam board questions under controlled conditions at the end of the academic course representing the culmination of student skill and understanding. Assessments 5-7 represent 3 in class assessments from across the 2 academic years and across topics and AO's not covered in Assessments 1-4.

**Fairness and consistency of marking:**

	Type of Assessment Eg: Exam, essay...	Date of assessment	Marking method/teacher E.g. Blind marking...	Rationale
Assessment 1:	External exam paper	November 2020	Blind marking of own classes. Moderation by subject lead. AQA exam board mark schemes used.	Own class marking was to inform individualised feedback to students.
Assessment 2:	NEA coursework controlled assessment	March -April 2021	Blind marking of entire paper by 1 teacher. Moderation by subject lead	Single teacher marking to ensure consistency.
Assessment 3:	Part exam paper	5/5/21	Blind marking of entire paper by 1 teacher. Moderation by subject lead	Blind marking removed any bias.
Assessment 4:	Part exam paper	19/5/21	Blind marking of entire paper by 1 teacher. Moderation by subject lead	Moderation of sample by subject lead to ensure accuracy of marking.
Assessment 8: Tracking data/AMP	Review of student performance across term			

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Subject teacher: \_\_Kieran Mistry \_\_\_\_\_ Signature: \_\_\_\_Kieran Mistry \_\_\_\_\_ Date: \_\_04/05/21\_\_\_\_\_