Recording Assessment Summer 2021

Subject	Level 1/2 OCR Cambridge National – Engineering Manufacture	Subject code	J832
Awarding Body	OCR	Lead teacher/Academy	LGR

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Coverage of AOs:

	Type of Assessment	Date of assessment	Unit R109 – Engineering materials, processes and production		Unit R110 –: Preparing and planning for manufacture		Unit R111 - Computer- aided manufacturing			Unit R112 - Quality control of engineered products					Level of Control				
	Eg: Exam, essay		AO 1	AO2	AO3	AO4	AO1	AO2	AO3	AO1	AO2	AO3	AO4	AO1	AO2	AO3	A04		L, M, H
Assessment 1: Unit R112 coursework	course work	Sept'20												*A	*A	*A	*A		М
Assessment 2: Unit R110	Course work	Dec'20					*A		*A										М
Assessment 3: Unit R109 1	Mock Exam	May' 21	*	*	*	*													Н
Assessment 4: Unit R109 2	Mock Exam	May'21	*	*	*	*													Н

Code: A – Completed fully as would be done in a regular year. Internally moderated as normal.

If an assessment objective has been omitted at subject cohort level, please briefly explain why

- R111 has not been included as course guidance stipulated that due to the fact students have had substantial disruption then they only need to complete 3 of the 4 units.
- AO2 of R110 has not been included due to the fact that practical application is required and the safety of the students meant that it wasn't possible to complete.

Outline the rationale for the choice of evidence used i.e. why it was used and how it supported the grading decision Assessments used to assess Unit 2 external exam unit was optional to students because of the Covid19 risks.

• The assessments were chosen to support the grading of an entire unit, providing the students with 2 opportunities to provide evidence of their knowledge for the Externally assessed unit. The assessments will only cover knowledge in each outcome that the students have covered throughout the two years of the course so as to ensure fairness and accuracy of assessment evidence.

Fairness and consistency of marking:

	Type of Assessment Eg: Exam,	Date of	Marking method/teacher E.g. Blind	Rationale
	essay	assessment	marking	
Assessment 1: Unit R112 coursework	Internally assessed coursework	Sept'20	Marked using course provided criteria	This unit had sufficient time to be fully assessed for accuracy
Assessment 2: Unit R110	Internally assessed coursework	Dec'20	Marked using course provided criteria – not including AO2. Marked as a %	This unit will not include AO2 and therefore will be marked as a % of the final grade.
Assessment 3: Unit R109 1	Internal coursework	May' 21	Blind Marking – use of course provided marking criteria from past exam questions	To provide a more accurate and fair assessment as per previous years
Assessment 4: Unit R109 2	Internal coursework	May'21	Blind Marking – use of course provided marking criteria from past exam questions	To provide a more accurate and fair assessment as per previous years

Head of Faculty/Lead Teach	er:JParker	Signature: _	JParker	Date:	28/04/21
Subject teacher:	_LGregory	Signature:	_LGregory	_ Date:2	28/04/21