

## Recording Assessment Summer 2021

<b>Subject</b>	<b>English Language</b>	<b>Subject code</b>	<b>8700</b>
<b>Awarding Body</b>	<b>AQA</b>	<b>Lead teacher/Academy</b>	<b>CHU</b>

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

### Coverage of AOs:

	Type of Assessment	Date of assessment	Unit1 Reading Fiction				Unit 2 Creative writing						Unit 3 Reading Non fiction				Unit 4 Persuade/ argue writing						Level of Control
			AO1	AO2	AO3	AO4	AO 1	AO 2	AO 3	AO 4	AO 5	AO 6	AO1	AO2	AO3	AO4	AO 1	AO 2	AO 3	AO 4	AO 5	AO 6	
	Eg: Exam, essay...																						L, M, H
Assessment 1: April 2021 Mock Exam	Exam – language paper 1	29 <sup>th</sup> March	X	X		X					X	X											H
Assessment 2:	Language paper 2 Q2	28 <sup>th</sup> April	X										X										M
Assessment 3:	Paper 2 Q4	28 <sup>th</sup> April												X									M
Assessment 4:	Writing paper 2 Q5	11 <sup>th</sup> May																		X	X		M
Assessments 5: Prior	PAPER 1 Q1-4	Advent 2	X	X		X																	L
Assessment 6: Prior	Paper 1 Q5	Advent 2								X	X												L
Assessment 7: Prior	Paper 2 Q1-4	Lent 2										X	X	X									L
Assessment 8: NEA	\...																						
Assessment 9: Tracking data/AMP	Teacher prediction	N/A	x	x		X					X	X	X		X						X	X	N/A

**If an assessment objective has been omitted at subject cohort level, please briefly explain why:**

All AOs taught across the course

**Outline the rationale for the choice of evidence used i.e. why it was used and how it supported the grading decision:**

Past questions and texts used to ensure the level of text is appropriate. The language questions are always the same to test the AOs. All assessments are end of unit assessments completed in class. Where control is medium these are assessments completed in class by the class teacher without any teaching of the extracts or task. Where control is low these have happened at the end of a unit of work and may have been supported by the class teacher through discussions / answering student questions, student also had exercise books to look back through.

**Fairness and consistency of marking:**

	<b>Type of Assessment Eg: Exam, essay...</b>	<b>Date of assessment</b>	<b>Marking method/teacher E.g. Blind marking...</b>	<b>Rationale</b>
Assessment 1: April Exam 2021	Past paper Language paper 1	22 <sup>nd</sup> March	Marked by class teacher and then moderated by Faculty leaders	To allow staff to feedback any generic skill focus areas for students to focus on before the next assessment.
Assessment 2:	Language paper 2 Q2	28 <sup>th</sup> April	Marked by two teachers for the whole cohort	To ensure impartiality when awarding numerical grades
Assessment 3:	Paper 2 Q4	28 <sup>th</sup> April	Marked by two teachers for the whole cohort	To ensure impartiality when awarding numerical grades
Assessment 4:	Writing paper 2 Q5	11 <sup>th</sup> May	Marked by two teachers for the whole cohort	To ensure impartiality when awarding numerical grades
Assessments 5: Prior	PAPER 1 Q1-4	During advent 1	Marked by class teacher as per assessment policy with specific individual feedback	To ensure feedback and targets are clear for students and data can be tracked by class teacher and inform future planning and teaching
Assessment 6: Prior	Paper 1 Q5	During advent 1	Marked by class teacher as per assessment policy with specific individual feedback	To ensure feedback and targets are clear for students and data can be tracked by class teacher and inform future planning and teaching
Assessment 7: Prior	Paper 2 Q1-4	December 2020	Marked by class teacher as per assessment policy with specific individual feedback	To ensure feedback and targets are clear for students and data can be tracked by class teacher and inform future planning and teaching
Assessment 8: NEA	N/A			
Assessment 9: Tracking data/AMP	In class assessments and class work	On - going	Marked by class teacher as per assessment policy with specific individual feedback	Inputted by class teacher reviewed by HOF and SLT lead.

**Head of Faculty/Lead Teacher:**   Carmen Hunt   **Signature:**   C HUNT   **Date:**   29<sup>th</sup> April 2021  

**Subject teacher:** \_\_\_\_\_ **Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_