

If an assessment objective has been omitted at subject cohort level, please briefly explain why. The exam board AQA dropped Unit 3 Field work from the GCSE in the light of Covid restrictions.

Outline the rationale for the choice of evidence used i.e. why it was used and how it supported the grading decision.

December 2020 mock under exam conditions and although representing students attainment at an early stage of the course, it is under exam conditions. Assessments 2-4 used exam board questions under controlled conditions at the end of the academic course representing the culmination of student skill and understanding. Assessments 5-7 represent 3 in class assessments from across the 2 academic years and across topics and AO's not covered in Assessments 1-4.

Fairness and consistency of marking:

	Type of Assessment Eg: Exam, essay...	Date of assessment	Marking method/teacher E.g. Blind marking...	Rationale
Assessment 1: December 2020 Mock Exam	Full paper Mock Exam	December 2020	Blind marking of own classes. Moderation by subject lead. AQA exam board mark schemes used.	Own class marking was to inform individualised feedback to students.
Assessment 2:	Part paper mock exam	Wk 19/04/21	Blind marking of entire paper by 1 teacher. Moderation by subject lead	Single teacher marking to ensure consistency. Blind marking removed any bias. Moderation of sample by subject lead to ensure accuracy of marking.
Assessment 3:	Part paper mock exam	Wk 04/05/21	Blind marking of entire paper by 1 teacher. Moderation by subject lead	
Assessment 4:	Part paper mock exam	Wk 17/05/21	Blind marking of entire paper by 1 teacher. Moderation by subject lead	
Assessments 5: Prior	End of unit assessment – The Living World	Wk 20/01/20	Teacher marking using AQA mark scheme	Class teacher marking to inform feedback to students and teacher awareness of students strength's & areas to develop. All students across the year group completed the same key assessments, with the same time to answer, exam conditions and mark scheme for consistency.
Assessment 6: Prior	End of unit assessment – Urban Issues and Challenges	Wk 19/10/20	Teacher marking using AQA mark scheme	
Assessment 7: Prior	End of unit assessment – Changing Economic World	Wk 18/01/21	Teacher marking using AQA mark scheme	
Assessment 8: Tracking data/AMP	Review of student performance across term			

Head of Faculty/Lead Teacher: Michael Jones Signature: _____ Date: 28/04/21

Subject teacher: _Nick Mahy _____ Signature: ___Nick Mahy _____ Date: ___30/04/21_____

