

## Recording Assessment Summer 2021

<b>Subject</b>	<b>German</b>	<b>Subject code</b>	<b>8668</b>
<b>Awarding Body</b>	<b>AQA</b>	<b>Lead teacher/Academy</b>	<b>TRA/NCEA</b>

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

### Coverage of AOs:



If an assessment objective has been omitted at subject cohort level, please briefly explain why

AO2 omitted as it is not part of the full exam this year but is teacher graded separately.

Outline the rationale for the choice of evidence used i.e. why it was used and how it supported the grading decision

A spread of skills/papers has been included and reflects the weighting of the end of year exam, therefore there is equal evidence of listening, reading and writing with speaking assessed as a separate skill. Past questions have been used to ensure the level is appropriate. Where control is medium these are assessments completed in class by the class teacher without prior knowledge of a title.

**Fairness and consistency of marking:**

	<b>Type of Assessment Eg: Exam, essay...</b>	<b>Date of assessment</b>	<b>Marking method/teacher E.g. Blind marking...</b>	<b>Rationale</b>
Assessment 1: December 2020 Mock Exam	Exam, 3 papers	Dec 2020	Marked by class teacher, writing papers moderated across German teachers	Reading and Listening are right or wrong. Writing is subjective. To allow staff to feedback any generic skill focus areas for students to focus on before the next assessment.
Assessment 2:	Listening	April 2021	Marked by class teacher	Answers are right or wrong
Assessment 3:	Writing	May 2021	Marked by class teacher and moderated by one other teacher	To ensure impartiality when awarding numerical grades
Assessment 4:	Reading	May 2021	Marked by class teacher	Answers are right or wrong
Assessments 5: Prior	Reading		Marked by class teacher	Answers are right or wrong
Assessment 6: Prior	Listening		Marked by class teacher	Answers are right or wrong
Assessment 7: Prior	Writing (90 or 150 word)		Marked by class teacher and moderated by one other teacher	To ensure impartiality when awarding numerical grades
Assessment 8: NEA	Speaking	Pentecost 1	Assessed by class teacher	Class teacher to award as has experience of student's speaking ability
Assessment 9: Tracking data/AMP	In class assessments and class work	On-going	Marked by class teacher as per assessment policy with specific individual feedback	Inputted by class teacher reviewed by HOF and SLT lead.

Head of Faculty/Lead Teacher: Tracy Radford Signature: T. Radford Date: 29.04.21

Subject teacher: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_