

## Recording Assessment Summer 2021

<b>Subject</b>	<b>BTEC DIT ICT L1/2</b>	<b>Subject code</b>	<b>603/2740/6</b>
<b>Awarding Body</b>	<b>Pearsons</b>	<b>Lead teacher/Academy</b>	<b>JPA NCEA</b>

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

### Coverage of AOs:

	Type of Assessment	Date of assessment	Component 1: Exploring User Interface Design Principles and Project Planning Techniques			Component 2: Collecting, Presenting and Interpreting Data			Component 3: Effective Digital Working Practices				Level of Control
			LA1	LA2	LA3	LA1	LA2	LA3	AO1	AO2	AO3	AO4	
	Eg: Exam, essay...												L, M, H
Assessment 1: Internal assessment and external moderations	Controlled assessment	May'20	*	*	*								M
Assessment 2: Internal assessment and external moderations	Controlled assessment	Dec'21				*	*	*					M
Assessment 3: Exam board grade	Predicted after cancelled exam	July'20							*	*	*	*	H
Assessment 4: Mini mock	Coursework	May'21							*				M
Assessment 5: Forms	Coursework	Feb'21							*				L
Assessment 6: Nescafe user interface	Mini assignment	April'21											M
Assessment 7: Tracking data /AMP	n/a	n/a	*	*	*	*	*	*	*	*	*	*	M

**Students have previously achieved a grade for component 3**

If an assessment objective has been omitted at subject cohort level, please briefly explain why
<p>Outline the rationale for the choice of evidence used i.e. why it was used and how it supported the grading decision</p> <p>Exam used to assess component 3 was dropped due to Covid19.</p> <ul style="list-style-type: none"> <li>• Knowledge: To ensure accuracy of assessment and performance students' evidence is graded with assessments which have taken place throughout the year and with the use of complete assessments which students were given time to revise and covered the assessment outcomes that they had successfully covered. Extra assessment of component 3.</li> <li>• Skills: Further evidence to support evidence of student performance will include the completion of component 1.</li> </ul>

**Fairness and consistency of marking:**

	<b>Type of Assessment Eg: Exam, essay...</b>	<b>Date of assessment</b>	<b>Marking method/teacher E.g. Blind marking...</b>	<b>Rationale</b>
Assessment 1: Controlled assessment	Internally assessed coursework	May'20	Marked using course provided criteria	This unit had sufficient time to be fully assessed for accuracy
Assessment 2:	Internally assessed coursework	Dec'20	Marked using course provided criteria	This unit had sufficient time to be 90% completed
Assessment 3:	Exam	May'20	Exam board prediction	This unit was assessed based on teacher prediction and exam board formulae.
Assessment 4:	<b>Internal coursework</b>	<b>May' 21</b>	<b>Blind Marking – use of course provided marking criteria from past exam questions</b>	<b>To provide a more accurate and fair assessment as per previous years</b>
Assessments 5: Prior	<b>Internal coursework</b>	<b>Feb' 21</b>	<b>Blind Marking – use of course provided marking criteria from past exam questions</b>	<b>To provide a more accurate and fair assessment as per previous years</b>
Assessment 6:	<b>Internal coursework</b>	<b>April' 21</b>	<b>Blind Marking – use of course provided marking criteria from past exam questions</b>	<b>To provide a more accurate and fair assessment as per previous years</b>

Head of Faculty/Lead Teacher: \_\_\_\_\_JParker\_\_\_\_\_ Signature: \_\_\_\_\_JParker\_\_\_\_\_ Date: 28/04/21

Subject teacher: \_\_\_\_\_JParker\_\_\_\_\_ Signature: \_\_\_\_\_JParker\_\_\_\_\_ Date: 28/04/21